

### Dates for your Diary

30 April: Career Talk  
"What's it like to  
work in community  
development?"

7 May: Career Talk  
"What's it like to  
work behind a cam-  
era?"

15 May: Career Talk  
"What's it like to be a  
writer?"

15 May: Swinburne  
University Discovery  
Day

21 May: First Parent  
Career Development  
Lecture

22 May: Tertiary In-  
formation Service  
(TIS) for Year 12s,  
Wilson Hall, Univer-  
sity of Melbourne

27 May: 3D Anima-  
tion & Game Design

2-11 June: Worlds of  
Work

16-27 June: Work  
Experience

23—27 June: Trial a  
Trade Week

30 July: UMAT

August: University &  
TAFE Open Days

## Career Resources Have Arrived

### Career Voyage

Year 12 students are being introduced to Career Voyage. FHS has the license to offer this career exploration tool, and Sandra is accredited to interpret the results.

Career Voyage is accessible on-line via the use of a code. By first deciding on a level of education and then by answering a series of questions, participants will be presented with a list of occupations based on their interests and expected education level.

Year 12 career counselling will be structured around the results of Career Voyage as well as familiarisation of the VTAC website.

Shortly all Year 11 students will commence working through Career Voyage during Tutorial.

### The Job Guide

Job Guide 2008 has been delivered. This is an invaluable resource to explore different occupations and pathways.

Each Year 10 student will be given one of these publications to keep. Prior to taking the Job Guide home students will be exploring Job Guide during Tutorial in an endeavour to identify some potential appealing future occupations.

Along with Work Experience, this is one of a number of activities that leads into the process of pathway and subject selection decision-making for 2009.

### Expanded Distribution

After discussions with Tim it has been decided to expand distribution of FHS Career News to all FHS families. Whilst FHS Career News is available on the FHS website, it will also now be sent directly to all families with email access. Welcome to new readers. It is hoped you will gain insight to career development activities occurring in the post compulsory years.

### Worlds of Work (WOW)

First thing Monday morning Year 10 students attending WOW participated in the induction for the program. The met two of the presenters, Rhonda and Kylie.

In order to maintain a sense of surprise, Rhonda took the students through the activities they will be undertaking, without giving away too many secrets.

Kylie introduced the students to a 360° feedback tool, looking at signature strengths. Participants answered questions about themselves and they nominated a trusted adult (family member, sports coach, neighbour) a teacher and a classmate, all of whom will be sent the questionnaire to fill out on the student's strengths. The results of the 360° feedback will be provided early on in the program and will be a focus throughout the week.

Participants must also complete a questionnaire on authentic happiness prior to commencing the week. This is available on-line. This is a new tool that is gaining a world-wide recognition and the WOW team are the first to use it in Australia.

## “What’s it like to be work in community development?”

If helping people, being creative and finding a work-life balance appeals to you, then come along to the next in the series of career talks.

Paula Jorgenson, Community Development Officer with the City of Moreland, is the next of our guest speakers in the series. She has had an interesting and varied career although there are some common threads that run through her different roles.

She will be speaking in the library during Tutorial on Wednesday 30th April. Please let your tutor know you wish to attend.

Coming up in the series are: 7 May: “What’s it like to work behind a camera?” Ben Doudney has worked with film and television cameras for 20 years.

15 May: “What’s it like to be a writer?” Maria Boyd, author of *Will*, a novel for young adults, will talk about her experience as a writer.

Hopefully on the horizon for future career talks are: “What’s it like to be an archaeologist?”

“What’s it like to be a speech therapist working in politics?”

We are also hoping to reschedule Alex Castro, manager of Westgarth Cinemas.

## Work Experience

Verbal confirmation of Work Experience placements need to be followed up. Rather than send the paperwork to your employer, it is best to meet with them to have it signed on the spot.

Time is quickly running out to arrange a placement.

Once the Work Experience Arrangement Form is returned to Sandra with all but the final part filled in, Tim signs it. Each employer will receive an information pack from the school including a copy of the signed arrangement form.

To download Work Experience Arrangement Forms go to:  
<http://www.sofweb.vic.edu.au/voced/pdf/workexp/WorkExpForm.pdf>

This week Year 10 students will be commence preparing for and sitting their OH&S tests in order to receive their certificates. This is a legal requirement prior to commencing a Work Experience placement. Original certificates need to be kept on file for 7 years.

## Career & Transition Support Programs

There has been a good response from students wishing to participate in these free programs being offered by The Inner Melbourne VET Cluster (IMVC).

Particularly popular have been the 3D animation & gamed Design Industry Induction Program and the Swinburne University Discovery Program.

As soon as numbers have been confirmed by IMVC Sandra will contact those of you who registered.

## Trial a Trade Programs

The IMVC has a number of Trial a Trade programs on offer. These programs have been developed to enable students to get a taste of industries that have been identified as skill shortage areas.

Participants will work with trade teachers, use tools and equipment relevant to the industry and work on a project. They aim to give young people a chance to explore a number of vocational options.

### One day programs:

Term 2—Fashion Design  
 Term 3—Hospitality, Building & Construction, Hairdressing & Beauty Therapy  
 Term 4—Hospitality, Health Care, Beauty Therapy & Building Trades

Email Sandra for specific details for each of these one day programs.

### Apprenticeship Options

Apprenticeships and traineeships offer young people a vocational pathway with excellent opportunities, as an alternative to more formal study once you leave school.

*Trial a Trade programs have been developed to enable students to get a taste of industries that have been identified as skill shortage areas.*

This program will highlight the range of jobs and industries that can be accessed via an apprenticeship or traineeship. Participants will have the opportunity to undertake practical workshops from a diverse range of the different apprenticeship and traineeship areas available at Swinburne TAFE.

Who: Year 10  
Where: Swinburne TAFE  
When: June 5, full day  
Bookings: email Sandra by May 5

### Trial a Trade Week

Coinciding with the second week of Work Experience, 23—27 June, **Year 10 students have the opportunity to participate in this program as an alternative.** This program is available to any young person over the age of 15.

Two streams of trade tasters are on offer. They aim to give young people a chance to explore a number of vocational options, assisting them with pathway planning and providing a foundation on which to base their future career decision making. A Certificate of Participation will be issued to each young person in the program.

Stream A: Joinery, Stonemasonry, Hospitality, Auto Mechanics & Engineering

Stream B: Interior Design, Tiling/Mosaic, Hospitality, Fashion & Hairdressing

Who: any student over 15  
Where: Holmesglen, Kangan Batman, Grand Mecure, Pivot Point  
When: 23—27 June  
Bookings: email Sandra by May 19

### Do you want to be a Physiotherapist?

Almost all school students considering a career in physiotherapy want to become **sports physiotherapists.**

In fact there are many other settings where physiotherapists work, for example, in **hospitals, rehabilitation centres, aged-care facilities, centres for the physically disabled, maternity hospitals, education and research.**

Some are self-employed but they often work as part of a team of health professionals. A number of Victorian universities offer this 4-year degree: **Monash** (Peninsula campus), **La Trobe** (Bundoora), **Melbourne** and also **Charles Sturt Uni.** (Albury-Wodonga).

The ENTER required is high due to the demand for the course. **La Trobe** required 95.00 in 2007, and **CSU** 91.00. Monash and Melbourne don't publish an ENTER because they also use results in the Undergraduate Medicine and Health Sciences Admissions Test (UMAT) for selection. See: [www.physioboard.vic.gov.au](http://www.physioboard.vic.gov.au); [www.latrobe.edu.au/](http://www.latrobe.edu.au/)

[coursefinder](#);  
[www.med.monash.edu](http://www.med.monash.edu);  
[www.csu.edu.au/courses/undergraduate/physiotherapy/](http://www.csu.edu.au/courses/undergraduate/physiotherapy/);  
[www.physioth.unimelb.edu.au](http://www.physioth.unimelb.edu.au).

Some of those interested in this type of work will train instead as **Myotherapists.** This is offered at a number of TAFE institutes (**Chisholm, Holmesglen, Kangan Batman, NMIT, RMIT, Vic Uni**) and some **private colleges.**

Myotherapy is the assessment and treatment of muscle pain and related conditions. It can treat sporting or occupational injuries, postural conditions, chronic neuromuscular disorders and may help prevent injury.

Selection for the course usually includes an interview and submission of a supplementary application form in addition to the ENTER, so researching, understanding the course, and attending Open Days is vital. Myotherapists generally work in private practice.

### Mentoring Opportunity

FHS has been approached by a local business offering a mentoring opportunity to an interested young person.

If you enjoy maths, have a creative side and are yet unsure about your future direction, but you are keen to learn about small business. Please see Sandra for more details.

*Myotherapy can treat sporting or occupational injuries, postural conditions, chronic neuromuscular disorders and may help prevent injury*

## Want to work in Film and Entertainment?

Holmesglen TAFE (Waverley campus) is offering a three-year Bachelor of Screen. The course is for those wanting to work in the film and entertainment industries, leading graduates to career opportunities including film maker, animator, screen writer, film editor, visual effects coordinator, cinematographer, production manager, sound design coordinator or animation director.

The selection process requires applicants to have the VCE, to complete a Supplementary Application Form explaining why they want to do the course; applicants will need to complete a series of images telling a story (without words), and provide a short synopsis of a story line for a film.

**Info:** 9564 6254;

**Apply:** Through VTAC.

## Do you have a love of writing and a passion for ideas and change?

RMIT's Bachelor of Social Science degree specialising in Policy & Research may appeal. Graduates emerged from this is a new vocational degree in 2007, with 3/4s of them now in policy employment in State and Local government and the Community Services sector.

Students of RMIT's Bachelor of Social Science program have the opportunity to engage in Work Integrated Learning (WIL) from first year.

Students are working on programs to:

- develop new policies for the homeless,
- develop novel marketing strategies for implementing the new Human Rights Charter in Victoria,
- develop new health initiatives and workplace advocacy organisational change

For more information on this and other courses go to [www.rmit.edu.au](http://www.rmit.edu.au)

## Information and Communication Technology (ICT) as a career

An educator at Swinburne TAFE told careers advisors at a recent conference that jobs for those with **current** IT skills are readily available, and demand for Swinburne graduates is high.

They currently have difficulty finding graduates to fill vacancies offered by industry, while predicted demand in 2-4 years is far greater than Swinburne can possibly supply.

Top growth technologies are: instant messaging, real time data warehousing, WiFi security, VOIP telephony, internal web services, grid computing, utility computing, policy

based management, RFID tags and network security technologies.

Salaries are continuing to rise by an average 4-5% as a result of increasing demand for IT professionals. **For more info about courses see:** [www.tafe.swin.edu.au/eng](http://www.tafe.swin.edu.au/eng) and [www.swin.edu.au/coursefinder](http://www.swin.edu.au/coursefinder).

## Class begins for Deakin Uni Medical Students

Deakin has welcomed the first students to its new School of Medicine. The 120 graduate students will spend the first two years of the program at the Geelong (Waurm Ponds) campus.

The last two years of the course will be completed in a range of hospitals, general practices and healthcare facilities attached to Deakin's Clinical Schools in Geelong, Warrnambool, Ballarat and Box Hill.

Graduating in 2011, they will assist in redressing medical shortages in rural and regional areas. The School will build up to 180 students per year from 2013.

## Feedback

Thank you for all the feedback on FHS Career News received so far. Please contact Sandra if you have a comment, request or suggestion pertaining to this publication or the careers program.

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